

Message from the School

Plummer welcomes every student and family with open arms. We want to embrace each family with love and care. By facilitating positive relationships, focusing on academics and creating an environment of positivity and productivity we can ensure that every student succeeds!



📍 4601 Texas Ave. SE, Washington, DC 20019
 🏠 Ward 7
 ☎️ (202) 939-4360

School Instructional Hours

Monday: 08:30 AM - 03:15 PM
Tuesday: 08:30 AM - 03:15 PM
Wednesday: 08:30 AM - 03:15 PM
Thursday: 08:30 AM - 03:15 PM
Friday: 08:30 AM - 03:15 PM

Total Students (2021-22 Ever-Enrolled): 272

Total Teachers: 21

Total School Leaders: 4

Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5

Principal: Terri Fuller

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes

Bus Line(s): 96, U5, U6, V7, V8, W4

Metro Line(s): Blue/Silver Lines: Benning Rd Station

Before Care Offered: No

After Care Offered: Yes

- **Cost:** Sliding Scale

School Program Information

Blended Learning
 Online learning

Parent Organization

Parent Organization Offered: No

Extracurricular & Enrichment Activities

Girl Scouts
 Basketball
 Aftercare
 ST Math
 Jumpstart
 Theatre Class

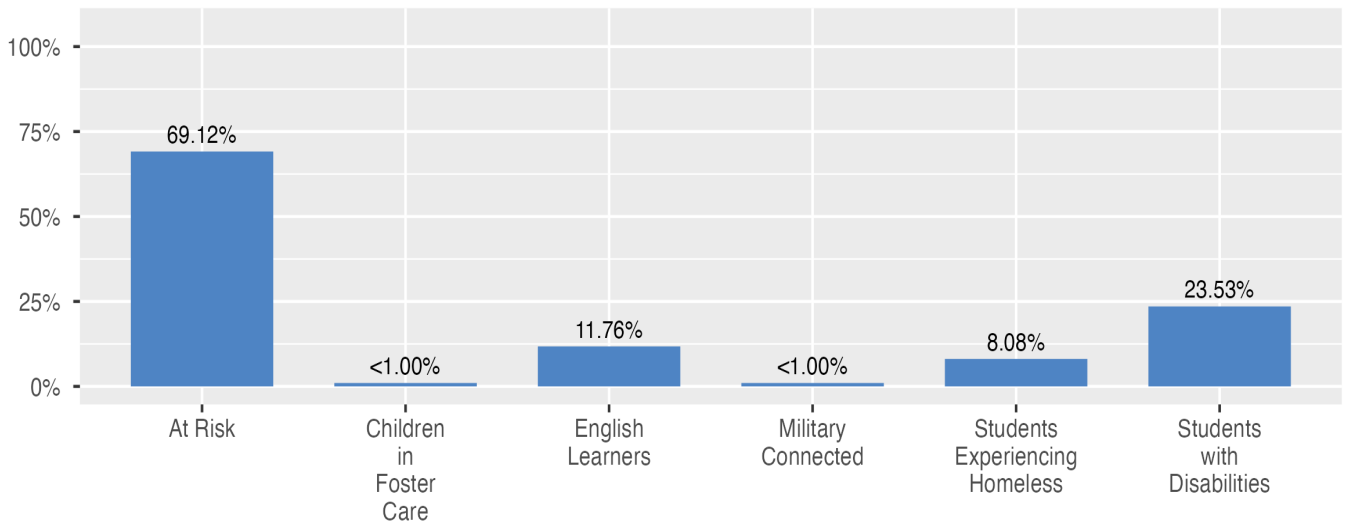
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

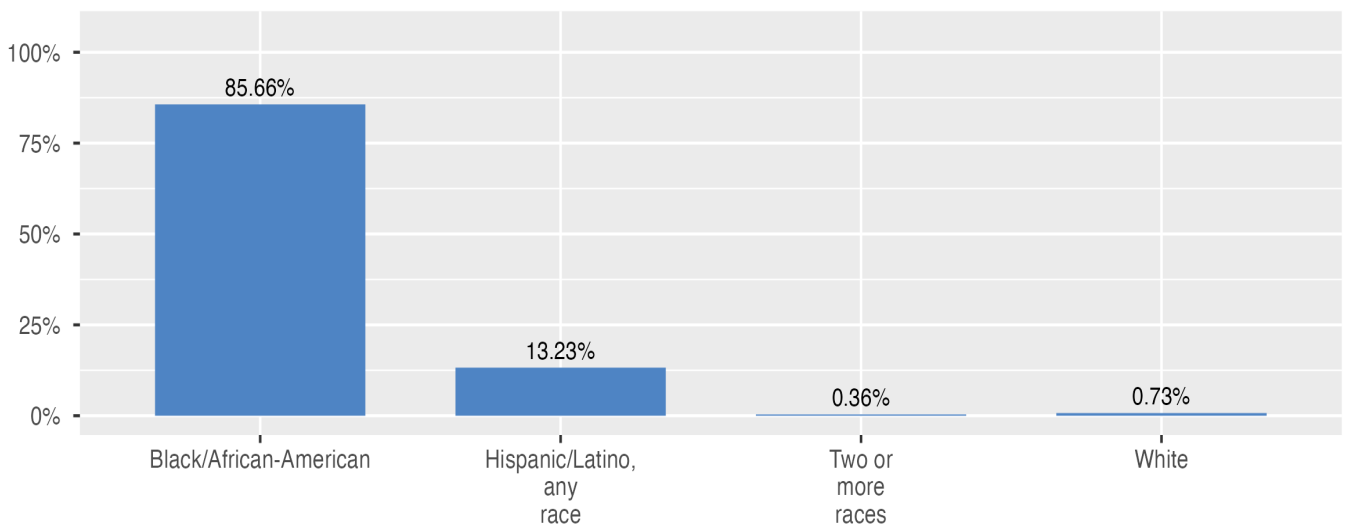
2021-22 Ever-Enrolled by Grade Level

PK3	PK4	KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
34	42	33	31	31	30	30	41

Enrollment by Student Group

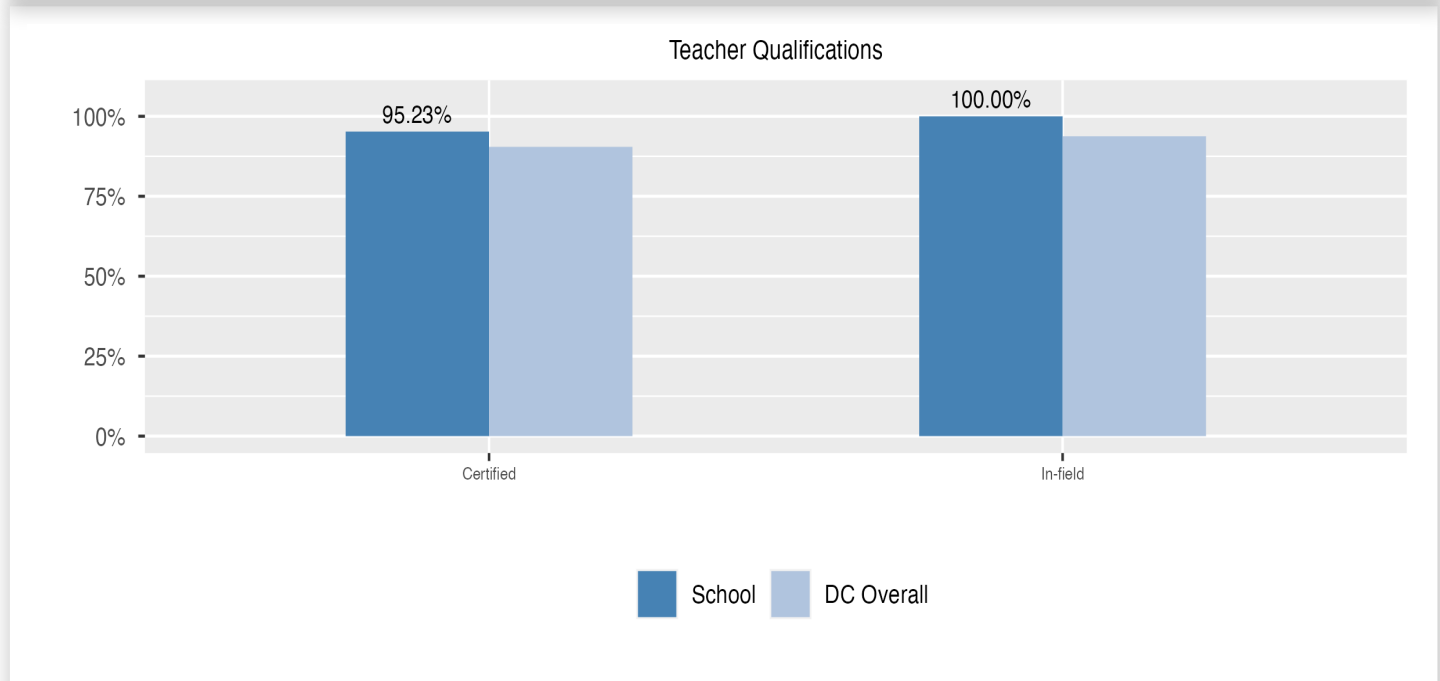
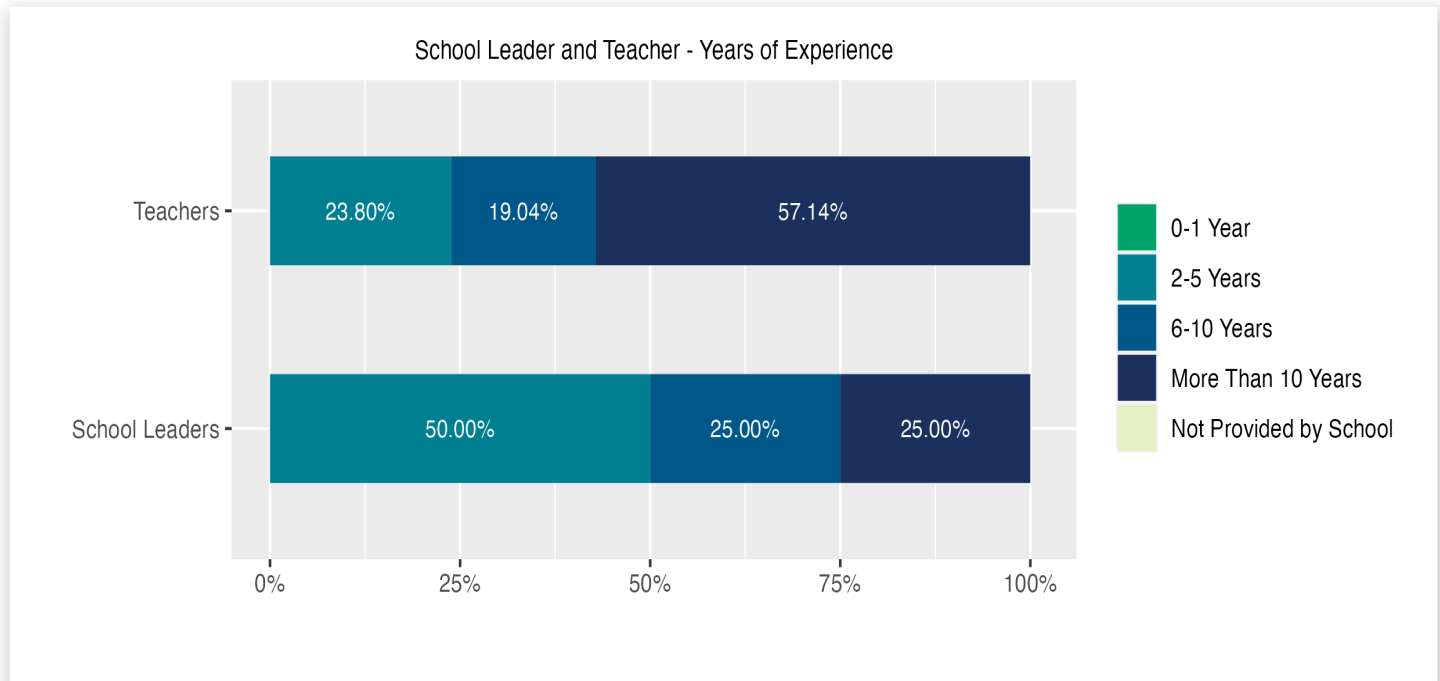


Enrollment by Race/Ethnicity



Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

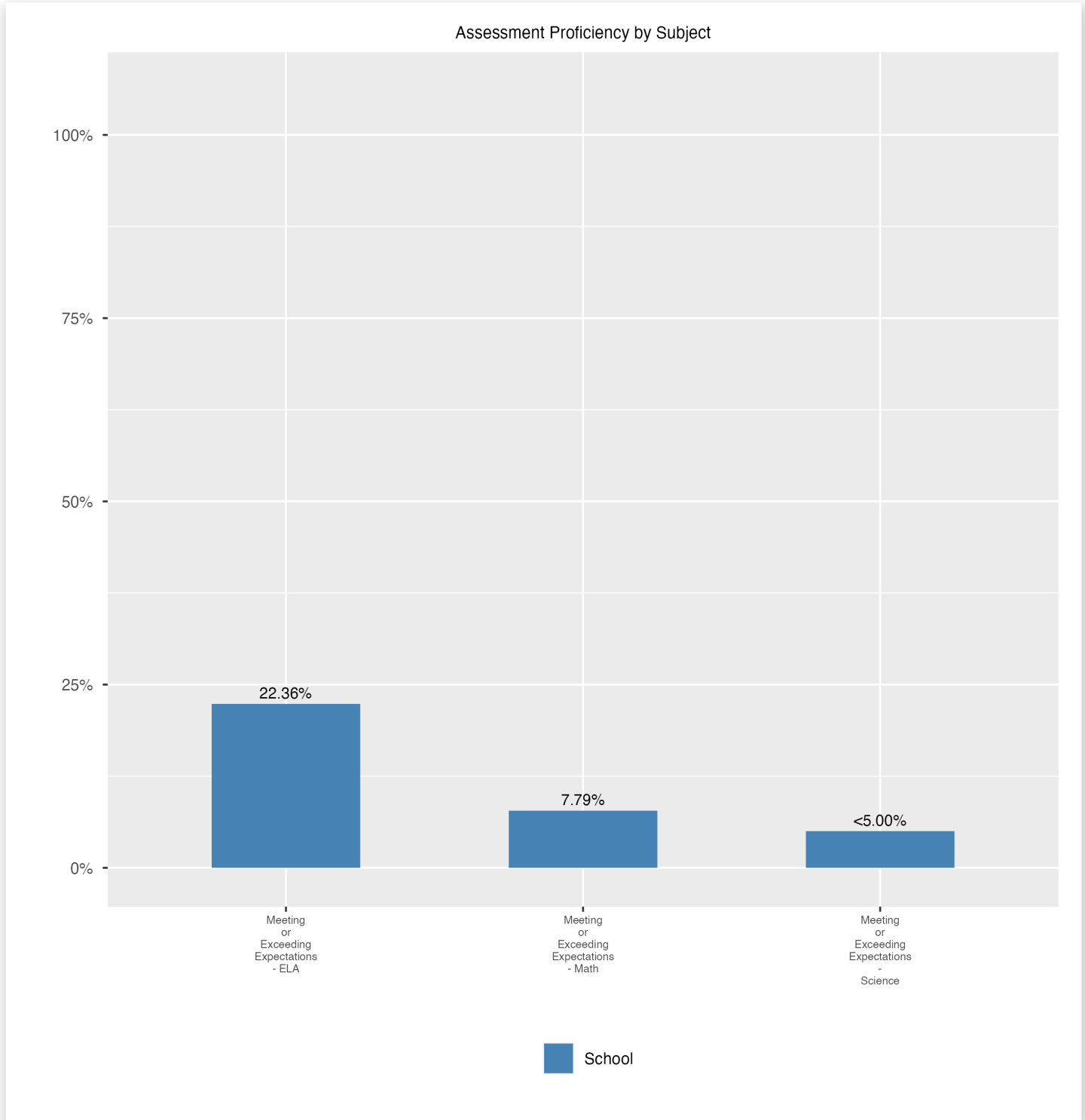


School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

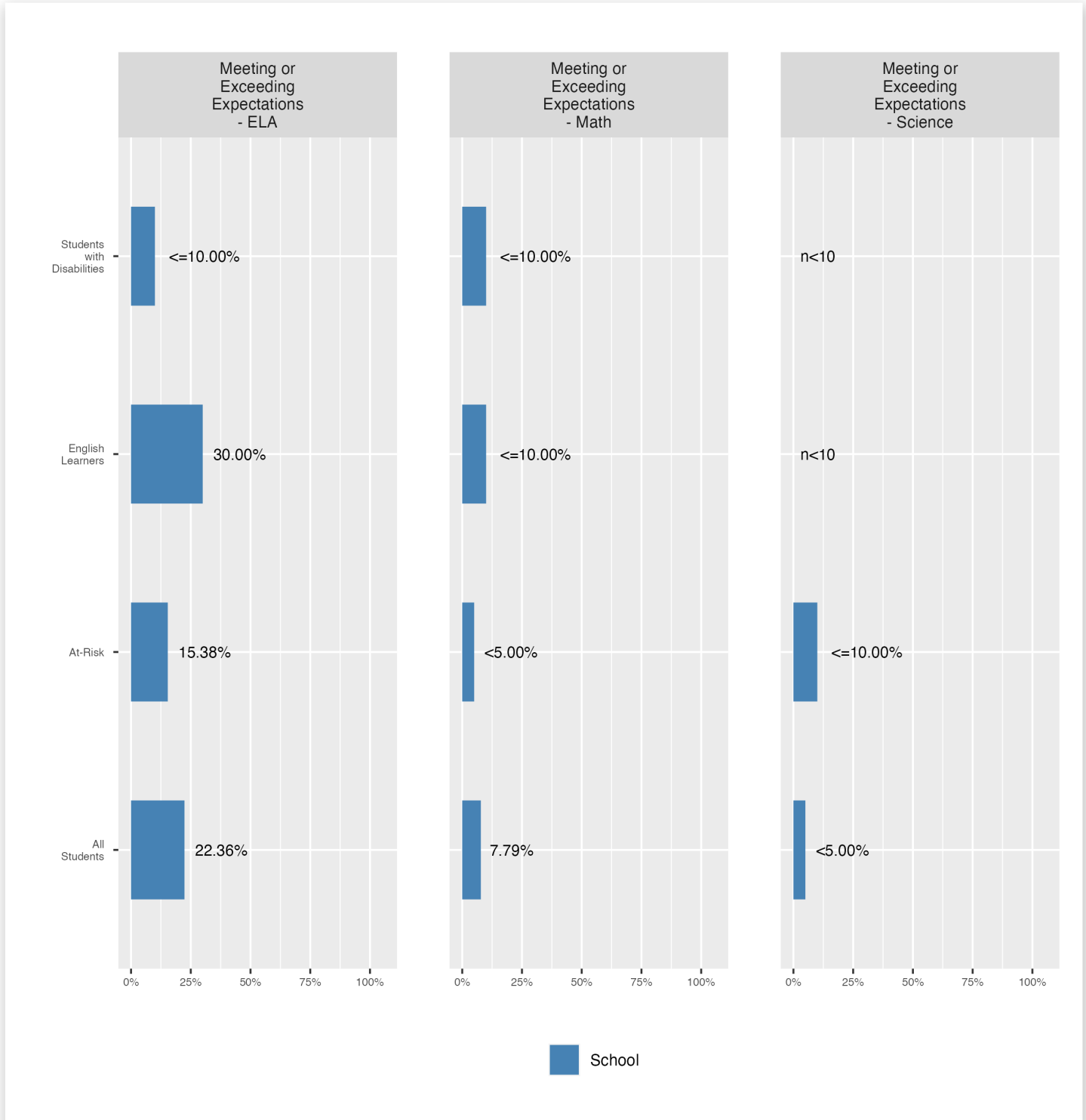
Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.



Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

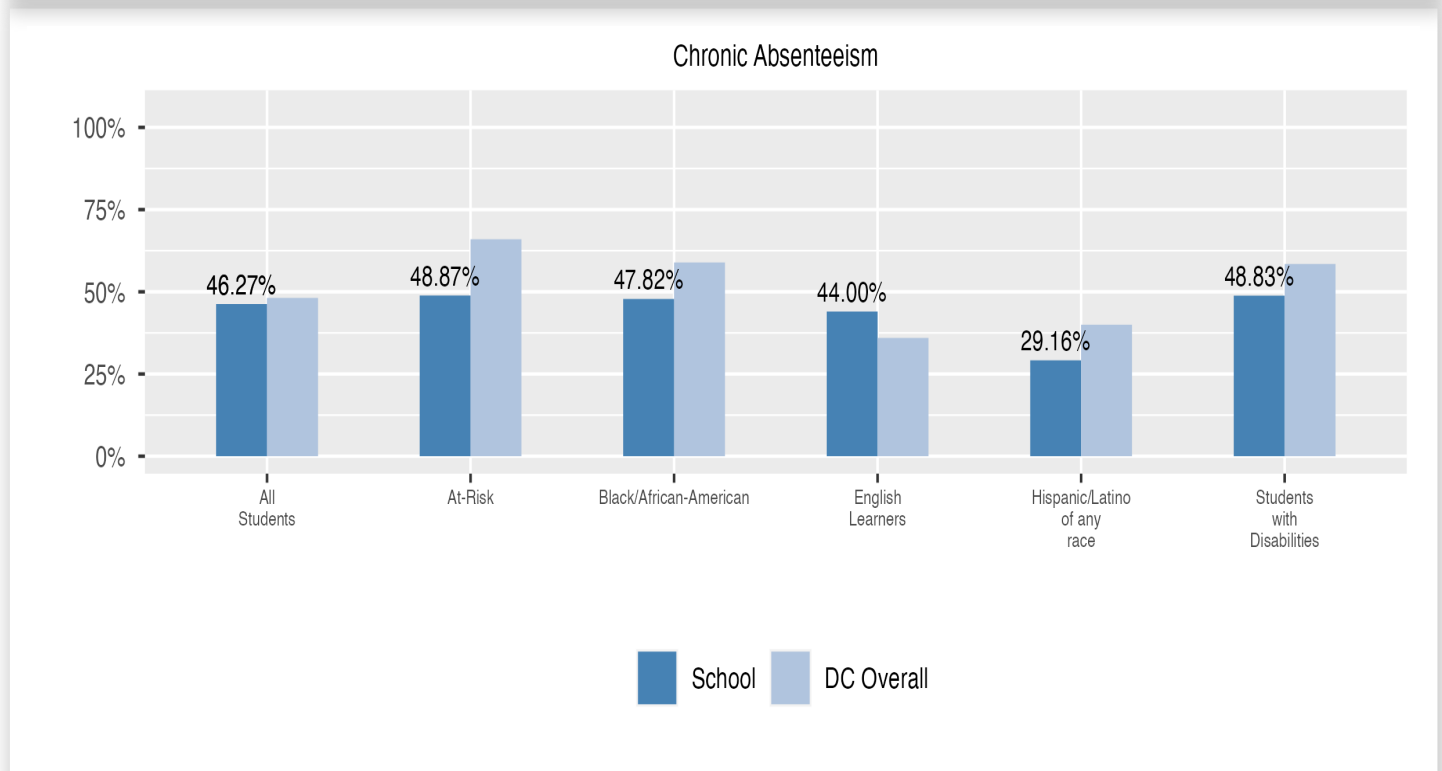
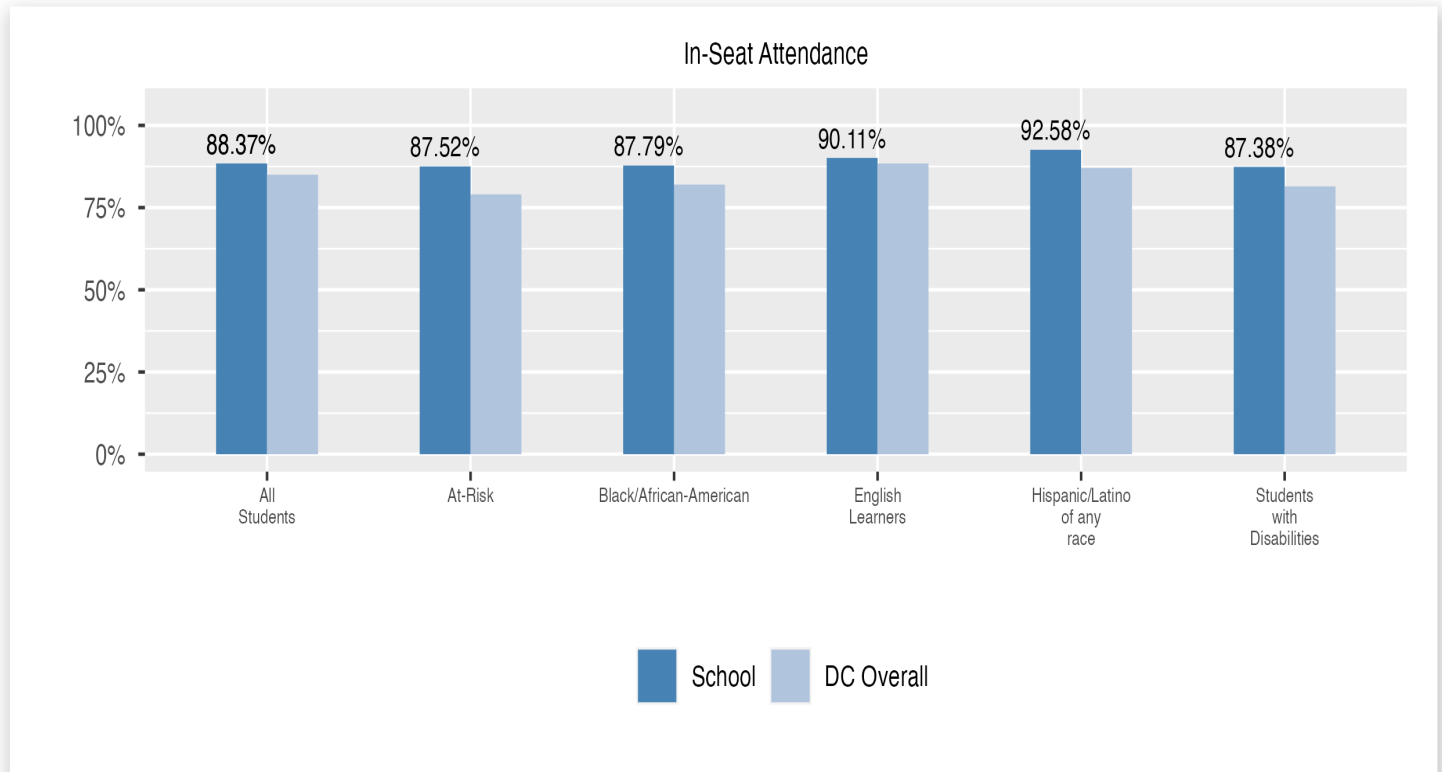


Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

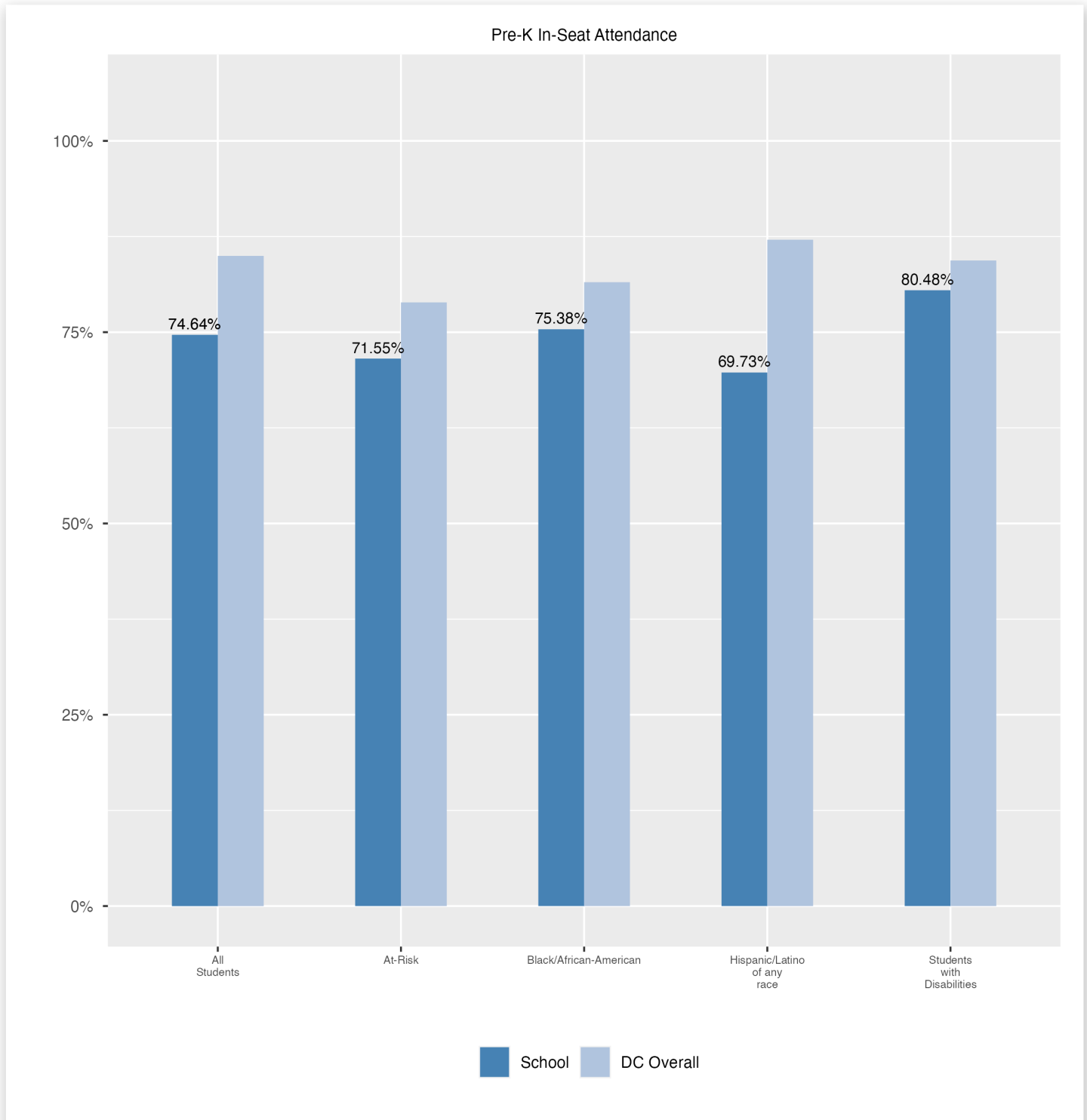
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

